



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SMT. RAJKAMAL BABURAO TIDKE
MAHAVIDYALAYA,MOUDA**

**SMT. RAJKAMAL BABURAO TIDKE MAHAVIDYALAYA, MOUDA RAMTEK
ROAD TAH. MOUDA DIST. NAGPUR**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda was established in 1990. It is managed and run under Shriram Gram Vikas Shikshan Sanstha, Nagpur. It is founded by honourable Shri Baburao M. Tidke who is a distinguished and well known personality in the Co-operative sector in Vidarbha (Maharashtra) region.

It is a grant-in-aid college, affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and has got the permanent affiliation in 2005 from the same university. It is recognized by UGC under 2(f) and 12(B) in 2006 of the UGC Act 1956.

The college was started as 'Arts and Commerce Degree College', in a rented building, but in a very short span of just two years, Junior College was also started at the same venue. In 2005, the college was shifted to its own newly well-constructed building. After that the college has been renamed as Smt. Rajkamal Baburao Tidke Mahavidyalaya.

The college is situated in Mouda town, which is at the bank of Kanhan river. It is a place of pilgrimage. It is known as sitting and meditation place of Shri Chakradhar Swami. A big fair is organised on the occasion of Vasant Panchami. Moreover, the town has historical background of the great Maratha kings of Bhonsala. Mouda is a developing industrial town. The industries like Reliance, Venkateshwara Power Project (Sugar Factory), National Thermal Power Corporation (NTPC) and other industries are situated here.

Although Mouda is a Tehsil place but most of the people here are farmers and workers. Our college being the first U.G. College of this region has provided the opportunity and facility of higher education to the students who belong to poor and backward classes. College started with 29 students in B.Com. and 5 students in B. A. first year, since then the college is marching towards progress and development. At the present we have three streams: Arts Commerce and Science (started in 1995) in Senior College and three streams: Arts, Commerce and Science in Junior College. Today the college has overall the strength of around 1024 students.

College is marching towards achieving its vision through a well planned manner.

Vision

To provide quality higher education to socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Commerce and Science and overall personality development.

Mission

- Imparting higher education to the economically weaker, socially discriminated and less privileged sections of the society.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.

- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral and ethical values and ideals in life.
- To orient the students for self employment.
- To comply with NEP recommendations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Qualified and experienced staff

The faculties guide the students to appear for various competitive exams with the help of prescribed syllabus

Well established Library

Focus on sports and extension activity

Pollution free campus

Institutional Weakness

As most students are from poor socio-economic background hence, are poor in English and slow learners.

Show less interest in opting for competitive examination

Suffer fear factor in the subject

Very few meritorious students

Institutional Opportunity

As the college is situated in rural area Promotion of Rural Enterprenureship will help the economic growth of the people here.

Establishment of Industries in recent times has increased the scope of employment.

Implementation of NEP will increase the employability.

Institutional Challenge

Language and communication for students is a big challenge

As students are from nearby villages and they have to commute from remote places,

Public transport is the only means of commutation. Bus connectivity

Poor socioeconomic background of students

To transform low profile students to better performer

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In line with the vision of the college to impart higher education to underprivileged backward and rural youth we firmly believe that economic disparity can be removed through education alone. We draw our strength from our founders' commitment, hard work and foresight.

Every student while aspiring for academic goals should possess a desire for true wisdom and compassion for fellow human beings. We aim at enhancing their intelligence quotient, emotional quotient and spiritual quotient, which will enable the students to ascend the academic summit equipped with abiding values.

To imbibe the said qualities the college offers well structured and dedicated quality academic inputs to students, invites guest lecturers from other colleges and public sectors. Besides, the college has also setup career counselling cell and offers guidance for various competitive exams. College has developed mechanism to obtain feedback on curriculum from various stake holders such as students, parents, alumni and employers and their valuable suggestions have enabled the institution to introduce several new programmes and courses. The faculties are in the academic council of the university and other institutes and hence can participate in designing the curriculum.

Teaching-learning and Evaluation

The process of teaching - learning is meticulously carried out as per the university academic calendar.

The first year B.A./B.Com/B.Sc admissions are done as per the university and State Govt. norms and the reservation policy. The admission committee follows the norms and conditions laid down by the RTM Nagpur University and Government of Maharashtra. The online process is the first step to be completed, then the merit

list is displayed which is prepared as per the norms of reservation policy and the same list is highlighted on the student notice board. Meritorious and reserve category students are given priority as per the norms.

The admitted students follow rules such as regular attendance in the classes, practical works and the midterm examinations, field visits, value added courses. They appear in internal exam namely Unit Test-1 & 2 based on half of the syllabus. The teachers' assesment is based on the performance in the Unit tests, assignment, attendance and overall behaviour. The internal marks thus compiled is submitted to the university. The end semester examination is conducted by the university as per the it's schedule and the work of evaluation and declaration of result is done by the university.

The teaching faculty is also very much careful about holistic development of students, coming from different social strata. Bridge and remedial courses are arranged for weaker students. The teaching faculties regularly update themselves by attending workshops, seminars and conferences. All the teachers have Ph. D degree in the concerned discipline. Internet connections and computers are provided for enhancing computing and language skill of the students. Expert lectures are arranged throughout the academic year. Students can access to the library for various references. The library resources are also used by students of nearby colleges.

They are encouraged to participate in extracurricular activities such as NSS, Sports and Students Welfare. Achievements of the students in academic and extracurricular activities are acknowledged by the college. Meritorious students are felicitated in the college. The students are offered career guidance for higher education and competitive examination. The academic planning is meticulously done and monitored to achieve OBE.

Research, Innovations and Extension

After 1st cycle of accreditation and assessment the institution has given much of attention on research activity. All the teachers received their Ph. D degrees. Most of the staff members have attended international and national level conference and seminars. They have published their research papers books & chapters in National and International journals.

The undergraduate students are made aware of research and intellectual property rights through IPR Cell. One of the teachers has recently published patents. Moreover, students are also encouraged to go for rural entrepreneurship. Students are allowed to use rare references books, journals and encyclopedias in the library. The college encourages teachers to learn and gain expertise in field of Indian Knowledge System so that they can mentor their peers in other colleges.

The Botany department takes students to field visits to collect rare medicinal plants & species. The college has rainwater harvesting and compost pit unit. Internet facilities are provided for teachers and students to facilitate their learning activities.

The needy and economically backward students are mentored by the college and teachers also render monetary help in some extreme cases.

They active and vibrant college NSS unit takes care of extension activity. Major activities undertaken are NSS Special camps, NSS Residential camps, participation in university and state-level camps and Disaster Management training camp (Aavahan). Apart from this, the unit also conducts annually various programs like Tree plantation, Blood donation camp, Health checkup camp & Career guidance program, Swatch Bharat Abhiyan. The institution also celebrates national and international days like Yoga Day, Women's Day, Yuva

Din, Science Day, Vaachan Prerna Diwas, Marathi Rajbhasha Din, Library Day, Road Safety Mission and many more. These activities enhance socio-cultural awareness among the students and transform them to socially and morally responsible citizens. The extension activities received recognition in form of various accolades and awards. The college has signed many functional MOUs for various academic extension and career counselling purposes.

Infrastructure and Learning Resources

The college has a vast campus which is spread over 1.32 hectares (3.26 acres) land including ground. The main building accommodates the Principal's chamber, administrative office, staff room, IQAC cell, language and other laboratory, ICT enabled class rooms, Botanical garden, Girls' common room, library, reading room, class rooms, store room, toilets and washrooms, indoor games room, multipurpose hall. Besides, the college has also playground, sports room and N. S. S. room. The college has building maintenance committee to repair and maintenance of the infrastructure facilities available in the college. The college provides medical facilities (Doctor on call) to the staff and students. First Aid Box is available in the Physical Education Department. The college has a well-equipped central library. It is managed by the Library Committee. The library has a collection of almost all kinds of books including 5360 text books, 4172 reference books, 34 journals and magazines, 23 video CD, 12 News paper subscription, Digital Libraray with 5 PCs, Inlibnet. The library is computerized and uses OPAC software. It has reading room facility for teachers and students. The teachers also prepare their own e-learning resources in form of power point presentations and videos. It has support services like canteen, Xerox machine, generator, water purifier and vehicle parking stand.

Pure hygienic drinking water system is installed. The college has canteen and stationary store for the students. The college has playground and indoor games facility. The college has rain water harvesting unit, compost pit and is recently planning to install over head solar plant.

Student Support and Progression

The institution publishes its prospectus at the beginning of the academic session of every year. It contains detailed information regarding admission procedure, courses available in the college, fee structure, academic calendar, library facilities, support services, tentative time table of college examinations and university examinations and various programmes to be organized by the college.

Students are given financial aids in the form of scholarship and fee concession as per government norms. The financial aids which are available to the students include EBC and GOI Scholarship.

The college encourages its students to participate in various co-curricular and extra-curricular activities. The college constitutes students council every year as per notification by the affiliating university. The student council comprises senior faculty members and representatives of students from every class. The council plans the various co-curricular and extra-curricular activities which are organized in the college throughout the year. The college provides opportunity for democratic involvement of students in various academic, administrative and extracurricular activities by giving them representation on various committees such as student council, NSS, games and sports and cultural etc.

Moreover, the college runs Value added courses like Certificate in Business Communication, Communicative English and Banking etc. for capacity building in order to enable the students to make job oriented. Expert

lectures, extra-curricular activities, career guidance cell and some special programs are arranged for female students. Students are motivated to participate in different social and cultural activities at college and university levels

The college has Guidance/ Counselling Cell to guide the students about various career options available to them. 64 students appeared for the job oriented competitive examination. The college has effective grievance redressed cell, women cell and the redressed of grievances committee of students.

A large number of students have moved to higher classes and have succeeded in getting employment. The college has an Alumni Association to keep in touch with ex-students of the college. The college organizes the meeting of alumni every year and seeks their suggestions and contributions for the development of the college. In order to create skill among the students, the college organizes various competitions and cultural through out the year.

The college felicitates meritorious students and sports persons in the annual function. The college provides ample opportunities to students and faculty members to participate actively in various national programs like Tree plantation and Green movement Yoga day in the campus. Curricular, extracurricular and co-curricular activities are conducted with well-defined objectives and its results help the institute to measure the optimum educational objectives.

Governance, Leadership and Management

The college has a well-defined mechanism for governance and management of the institution. As per affiliating university norms, there is College Development Committee, comprising some members of the management, the nominees of management and the representatives of teaching and non-teaching staff who take necessary decisions as per need for the better working and progress of the college. The college has also set up IQAC to bring out qualitative improvement in the college. The management and the principal encourage the active participation of teachers staff in the effective management of the institution. It has an effective feed back mechanism involving all the stakeholders. The principal acts as a steering force in motivating the students, teachers and non-teaching staff for academic excellence. In addition to these, the college has formed several bodies / committees for good governance

The college has e-governance system managed by Master Soft software. It has all the required. The delegation of powers are decentralised in the administrative level, Principal, the office staff as well as Head of the Departments meet regularly to specify the administrative and academic developments and progress. Staff meetings are administered at the beginning of the academic year and all the plans are discussed. The principal then conducts the separate meetings of the heads of the departments and the curricular, co-curricular and extracurricular strategies are discussed and finalized.

Different committees are formed to carry out different responsibilities such as admission, teaching sessions, examinations, NSS, Sports , grievance redressal and other activities. By the end of the academic year, the CDC takes a serious survey of the academic and financial developments. Above all, there is good harmony amongst the management, the principal and the staff, because of which, the college is progressing consistently.

Institutional Values and Best Practices

The college is established in 1990 with aim to provide higher education to rural students and to inculcate educational, social and cultural values among them. For the last 33 years, college is successfully working out the task. The college is striving hard to inculcate educational, social and cultural values amongst the students, through different national days,

The college makes effort for the all-round development of students through NSS, cultural programmes, debates, elocution and other extra curricular activities in the college annual gathering. In Maharashtra Ganesh Utsav is celebrated with great zeal and vigor. The college celebrates this festival of the state along with its stakeholders. The college has introduced various innovative methods in teaching like interactive methods, experiential learning, seminar, group discussion and assignments. The college has introduced following innovative and best practices during the last four years. The details are as follows:

1. English Language Lab. provides free computer learning facility to the students and staff.
2. Set up Career Counselling and Competitive exam guidance Cell under "Career Katta" to guide students about job opportunities through guest lectures.
3. Renovation of college playground.
4. Felicitation of meritorious students in education, sports and cocurricular activities.
5. Organized 'A Dream Project Of Students' under which ' Best out of Waste'
6. Transferring books from seniors to juniors.
7. Nirbhaya beti Self Defence for Girls students.
8. Book exhibition and News paper reading corner for students.

Since more than a decade, the efforts are being made to maintain green culture around the college premises. The NSS unit is very particular about all these environmental problems they have taken up many bestpractices like,

1. Making Bouquet and garlands from college garden flowers.
2. Growing of Basil plants by scattering seeds in open space
3. Cleaning of River bank.

The college has rain water harvesting unit to recharge ground water. It has compost pit and organic manure thus produced is used in college garden and given to villagers.

For smooth functioning of curricular and extra-curricular activities, academic calendar is strictly followed by college adhered to university norms. There is good transparency between management, administration, staff and students on matters related with finance and educational values.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. RAJKAMAL BABURAO TIDKE MAHAVIDYALAYA,MOUDA
Address	Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda Ramtek Road Tah. Mouda Dist. Nagpur
City	MOUDA
State	Maharashtra
Pin	440014
Website	www.srbtcollegemouda.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Debashis Bhowmick	07115-299810	7020951028	-	principal.srbtm@g mail.com
IQAC / CIQA coordinator	Narendra L. Gadge	07115-2998100	7020057883	-	narendra.l.gadge@ gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	08-08-2006	View Document
12B of UGC	08-08-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda Ramtek Road Tah. Mouda Dist. Nagpur	Rural	3.261	2155

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC	Marathi	360	293
UG	BCom,Commerce	36	HSSC	Marathi	360	280
UG	BSc,Science	36	HSSC	English	240	121

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				5			
Recruited	2	1	0	3	4	0	0	4	5	0	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	6	1	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	4	0	0	5	0	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	335	0	0	0	335
	Female	348	0	0	0	348
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	33	36	38	37
	Female	50	46	55	49
	Others	0	0	0	0
ST	Male	5	9	10	10
	Female	9	11	7	6
	Others	0	0	0	0
OBC	Male	149	151	183	185
	Female	273	258	247	236
	Others	0	0	0	0
General	Male	3	7	6	3
	Female	2	4	7	6
	Others	0	0	0	0
Others	Male	31	31	36	34
	Female	41	45	53	48
	Others	0	0	0	0
Total		596	598	642	614

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As SRBT Mahavidyalaya, Mouda is affiliated to RTM Nagpur University, hence we are bound to abide by the rules and regulation of the affiliating university. As far as preparedness regarding NEP implementation is concerned we are ready to implement the directions of University with immediate effect
2. Academic bank of credits (ABC):	In Process
3. Skill development:	We are providing various skill training to the students in form of workshop and Value added course.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	Workshops are being arranged to increase the inclination towards IKS. Teachers are being motivated

online course):	to attend seminars and workshops on IKS and are asked to integrate in their teaching learning.
5. Focus on Outcome based education (OBE):	We are focusing towards OBE by providing various practical and experiential learning practices and skill training to increase the employability and entrepreneurial skill of the students.
6. Distance education/online education:	Being an affiliated college that liberty is not with us

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral literacy club has been set up in the college from the session 2022-23.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, constitution of ELC is done and all the members of ELC are proactive the club is fully functional and various events are undertaken by the club throughout the year
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter awareness program New Voters registration within college Voters registration in respective villages Help to senior citizen during voting
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Every year we conduct awareness programs on Voters registrations
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	We conduct voters registration drive in association with local nagar panchayat after the admission process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
683	614	640	598	596

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	17	11	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.89	4.03	11.14	19.02	17.93

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. Therefore, it has to abide by the curriculum/syllabus designed by the parent university.

In order to ensure the effective curriculum delivery, academic schedule is prepared as per the academic plan by each department. The faculty analyses the needs of the students before the beginning of every semester and chalk-out plan for effective implementation of the curriculum. The academic schedule comprises various curricular, co-curricular and extracurricular activities visualizing student's holistic development.

The IQAC finalize the academic calendar after considering proper weightage on priority basis in adherence to the university academic calendar. The effective delivery of the curriculum involves a wide variety of academic activities, work culture, supervision and revision through the meetings with the principal, faculties and student committee and implementation of feedback analysis. The schedule of work for each semester is prepared and precise action plans are developed for effective implementation of the curriculum visualizing its aim to empower rural students emanating from Adivasi, downtrodden and socio-economically backward zone of society.

Course syllabus for each class is discussed in the classroom in the beginning of each semester, and also made available on the website of college. Time table committee prepares workload statement for departments in the beginning of the semester and workload is distributed amongst the faculties. Accordingly, the departments prepare their teaching plan in advance by calculating the number of lectures available in the semester. Periodic meetings are conducted by the Principal to review action plan.

Semester-wise academic calendar also includes prominent events such as, college toppers' felicitation, enrolment of NSS volunteers, tests, examination, NSS camp, sport and various co-curricular activities. The effective delivery of curriculum is ensured through access available in the enriched library of college. **Continuous Internal Assessment** of students is analyzed through assignments, unit tests, viva-voce, attendance, seminars, debates, group discussion, written tests and Mentoring.

Students are encouraged to use their smart phones to access information on internet. Well-prepared handwritten or printed notes, study material, question bank are given to students. Further enhancement is effected through conducting group discussions, quizzes, seminars and interactive sessions. For the purpose of internal assessment, students are given project work, taken to nearby industrial visits, and places of the historical repute. Such visits provide the students practical exposure of the subjects and experiential learning. Guest lecturers such as eminent teachers are arranged regularly. Departments

conduct various activities as per their academic planner for sound and expected outcome. Internal quality assurance cell monitors and assesses imparting quality of education by collecting regular feedback from stakeholders. Valued suggestions are often turned into action plans and remedial measures are incorporated to improve upon in future. The teachers identify slow and advance learners in the beginning of the session. Slow learners are provided with the facility of remedial classes and the one-to-one guidance through mentorship in order to help and enhance their competence and skill in particular subjects and advance learners are given beyond syllabus assignments and are guided to further enhance their skill.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 23

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 50.3

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
280	55	565	289	386

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The cross – cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all the students. The curriculum is designed by the university itself and includes many of these aspects. These aspects are as follows:

Professional Ethics:

The programme, especially Commerce, run by this institute, describe professionally accepted standards of personal, business behaviour, values and guiding principles. The college is aware that the need of communication skill is vital for the students for better career options. In addition to the university curriculum, the college initiated a Training and Placement Cell to increase the employability and entrepreneurship, so that students from rural and tribal area will be able to get jobs and other career opportunities at local and outside the local area. Department of Physical Education helps the students to improve team building and organization skill. Department of Economics provide students knowledge to develop various skills useful for their future life.

Gender:

Women's grievance redressal cell of our college functions actively under the guidance of a lady faculty. The cell organizes gender awareness programmes on topics such as women and law and gender awareness workshops. Women's grievance redressal cell organizes various programmes to sensitize

female students about current issues about socio-cultural, political and biological complexities of the gender. The cell also organizes guest lectures on the women's rights and employment opportunities.

Human Values:

The NSS unit of the college organizes number of community oriented activities on regular basis. It helps to inculcate moral, disciplinary, patriotic and ethical values among the students. The program is open to both boys and girls. Especially girls are encouraged to take part in the NSS program to empower them with mental and physical sustainability. It engages the students in community development activities which motivates the students to take up the courses of social services.

Environment and Sustainability:

The university has included a compulsory paper entitled 'Environmental Studies' in the syllabus of the second year of B.A., B.Com and B.Sc.. The curriculum of this paper is designed in such a way that it creates awareness of the environment and nature. They learn about the protection and preservation of environment through the activities like biodiversity conservation move, and observing world wildlife week. They also learn about global and national demands of the environment protection.

Environmental studies also help them to understand how their decisions and actions affect the environment. They get the essential knowledge and skill to cope with the complex environmental issues and make the environment healthy and sustainable for the future. Exposure of the nature allows the students to develop sensitivity, appreciation, and respect of the environment. Students, together with the faculty, have frequent engagements in biodiversity areas near Mouda town. College provides environmental education to the students through organizing special lectures and activities such as observance of International Environmental Day on 5th June.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.63

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 257

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 91.03

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
310	215	343	277	275

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	240	384	288	288

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five

years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
180	120	180	120	120

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	120	180	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 42.69

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

Along with traditional methods, the institute focuses on student-centric methods such as experiential learning, participative learning, ICT-based learning, and problem-solving methodologies to develop students' knowledge, latest skills, and problem-solving capabilities.

Experiential Learning:

Hands on experiment and other methods provides the real experience that helps students to learn and grasp theory and practical concepts more easily. Following activities are conducted

Curricular activities:

Project work to B.com, B.A. and B.Sc. students. Practical courses in commerce and science subjects help the students to acquire professional and practical skills. The educational tours and industry and factory visits are arranged to have the experiential learning. The NSS camps in the nearby villages and the seven days activities in it helps students a lot to acquire the experiential learning. Group Discussions, Inter-collegiate competitions like debate, eloquence give ample exposure to the students to the experiential learning. Since the education has become student centric; each & every activity in the college is related only to students.

Participative learning:

Participative teaching-learning techniques encourage students to actively involve in the learning process. The interactive method of teaching of teachers compel students to be engaged in the class.

Institutional initiatives:

***Active learning** is regular teaching learning mode in addition to chalk and board method.

***Group work like** seminars and presentations are given to students.

***Collaborative learning and Group discussions** were conducted.

***Collaborative methods** like Google classroom, and google meet are used.

***Extracurricular and cultural** activities conducted.

***Problem solving methodologies:**

Problem solving methodologies focus on developing critical thinking and collaborative view to find solution for different problems.

***Problem based teaching** include solving of previous question papers and question banks.

***Practical sessions** conducted in laboratories, field work, and Environment Studies Projects.

Use of ICT tools

*Online teaching, through zoom, google meet and or google classroom.

*You tube channels prepared by teachers on respective subjects.

*Webinars, guest lectures through zoom or other platforms.

*Open educational resources.

*Use of Multimedia and Social Media.

Thus the **Student Centric Methods** conducted by institute provided opportunity to students to develop their **self-reflection skills** and **critical thinking ability**, boost their knowledge and learn to find solutions to the problem, stimulate teamwork and help in their holistic development.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	17	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 78.87

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	12	11	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

One of the mottos of the college has been to strive for excellence in teaching, learning and its evaluation. To achieve it, college maintains transparency in the mechanism of internal assessment.

In order to maintain transparency

*The induction program is conducted at the beginning of year for the freshers.

*Academic calendar is displayed on the website.

*The evaluation system is explained to all the students.

*Awareness about the assessment is created among the stakeholders through notices on the notice board, and through use of social media.

*After the evaluation, the Test papers are returned to the students and discussion of improvement is shared with them.

Students are given timely opportunities to discuss any concerns or grievances about their assessment with the teachers and head of the departments. The grievances are solved within stipulated time.

*The students who are unable to appear for the examination due to participation in sports or due to medical grounds are given an opportunity to reappear.

*Assessment practices are conducted and undertaken ethically and with honesty and integrity by faculty and students.

*The transparency and effectiveness of CIE is monitored by College Examination Committee throughout

the year under the guidance of the Principal.

Mechanism for redressal:

For any grievances related to marks, mark sheets, names etc , the subject teachers collect the complaints from the students through hard copy. The prescribed format is given to the students and timely solution is given. Students who are dissatisfied with their academic performances can apply for Xerox copy of the answer sheet and get it verified from the concerned teacher. Such grievances are then forwarded through college to the university. University attends to these grievances within 30 days and sends rectified mark sheets within 30 days.

If there are any grievances related to change in name of the candidate, course papers , subjects or internal marks, college sends all the required information like attendance sheet, previous mark sheets etc and takes care to solve the grievances of the students within stipulated time.

The college has established an examination committee to solve any grievance regarding the examination. The Principal and College examination officer are part of the committee. Any complaints' regarding the internal examination or practical examination is resolved by the head of the concerned department. He/she verifies the marks, attendance reports and sends the rectified report to College Examination Committee to further act upon. Open hearing is given in the matters related with external examination.

*Very few grievances related to evaluation are reported in past few years which shows the transparency and credibility of system in which college adheres to.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution strives to impart outcome based education to learners to inculcate critical thinking, problemsolving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO and CO). Being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University , Nagpur; the institution follows university syllabi for teaching , learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate levels in tune with the syllabi prescribed for the same by the Rashtrasant Tukadoji Maharaj Nagpur University for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, and Course Outcomes (PO, CO) are displayed on the college website www.srbtcollegemouda.org and the departmental notice boards. The Program, and Course Outcomes (PO, and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members

during induction program which is conducted every year for entry year students. The subject teacher share Program, and Course Outcomes (PO, and CO) in the classrooms during teaching learning and evaluation. The Program and Course Outcomes (PO, and CO) are also available in the departments and library.

Programes Outcomes for various programmes and the respective course outcomes are uploaded.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution offers Under Graduate, programs in the Faculties of Humanities, Commerce & Science . The courses under these programs follow the syllabi prescribed by Rashtasant Tukadoji Maharaj Nagpur University Nagpur. The students acquire knowledge and skills in the duration of their chosen program that brings out the best from them to develop a better future for themselves and for contribution to the betterment of society and the country. The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, Program and Course Outcomes through internal, external evaluation, placement, progression to higher studies, skill development and start-ups.

Assessment tools:

Rashtasant Tukadoji Maharaj Nagpur University guidelines have given a weightage of 20% for internal assessment and 80% for external assessment in the form of internal and external examinations. Internal evaluation takes into account timely assignments submission, seminar/viva-voce presentations, unit tests and discipline and other activities The faculty members review students regularly on these criteria and provide opportunity for students to improve their performance. Students' participation in sports competitions, debate and eloquence competition and other events support the attainment of the stated outcomes. The internal and external assessment systems are off course a way of evaluation. Furthermore, students are observed for their involvement in participatory learning, eagerness to take initiative in activities, improved learning capabilities, development of confidence and personality building etc. Observation and conversation accurately reflect what is achieved from the curriculum. Through external examination, academic performance is assessed. Meritorious students are recognised by felicitating in the institution on Republic Day celebrations.. University results are thoroughly reviewed and analysed during Academic audits of departments and discussed in IQAC Meetings as well as in College Development Committee.

Through students feedback mechanism the programm and Course outcome are evaluated.Number of

Students' progression to higher studies reflected the Programm and Course outcome. 80% Students go for Higher studies like UG to PG and other PG Courses like MBA , M.Com. and M.A. in various subjects. Some Students opted for competitive exams held by Government and non-government organisations. Placement, self employment , entrepreneurship status and social initiative of the students show the result of Programm and Course Outcome as stated by the Institution. Students after their study attended placement through ON & Off Campus interviews and selection process. Students started their small scale business of their interest, Entrepreneurship and Career Katta cell guided these students. Institute is an affiliated college to Rashtrasant Tukadoji Maharaj Nagpur University. The end semester exam is conducted and papers are evaluated by the university. So, it is not possible to find CO attainment for each course outcome. Hence, the collective attainment is evaluated. The attainment is calculated with 35 percent as threshold.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 75.42

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
212	138	122	88	20

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
214	158	124	126	147

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.57

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has to try to create conducive ambiance, infrastructure, resources, confidence for enhancement of the capability of students and teachers in research and innovations. Various activities are conducted to nurture and nourish youth's minds. This helps students to understand various problems and enables them to resolve the same. The college undertakes several activities like-

- To organize workshop on IPR and value added course on Entrepreneurship to create awareness amongst staff and students
- To take efforts in cultivating scientific temper, research culture, and aptitude among the faculty as well as the students.
- To encourage the faculty members to pursue higher studies and update their academic knowledge, study the contemporary issues, and publish research papers in reputed research journals. Similarly, duty leave and financial assistance is given to the faculty attending workshops,

seminars, conferences, refresher courses at University, State and National level.

Throughduly constiuted R&D Cell the faculties are motivated to present research papers in the workshops, conferences, and seminars at the national and international levels. For effective teaching-learning and research, the institution has well-equipped classrooms with ICT facilities. The academic calendar is prepared at the beginning of every academic year for effective planning of annual activities. Accordingly, teaching plans are prepared and followed scrupulously by the faculty.

The college motivates the faculty members to participate in Refresher Course on Indian Knowledge System and is developing few faculties with expertise in IKS. The college also conducts webinar on IKS to create awareness amongst its students and peers on IKS. College has constituted an IPR cell which conducts various activities related to IPR awareness.

The N.S.S. conducts various activities in innovative ways, like a tree- plantation, Swachh Bharat Abhiyan awareness programs about cleanliness and gender sensitization. In order to create and transfer the ideas for socio-cultural upliftment and encourage them for practical application of the knowledge of the students so as to enable them to become responsible citizens. Various activities are organized in the institution to inculcate research culture and enhance the research aptitude amongst the students. The institution has introduced Value Added Programs and Certificate Courses for enhancement of the skills and employability of the students.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.94

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	07	15	08

File Description

Document

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.06

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	8	6	9

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

In view of its social accountability, the college, through its NSS Cell, has made considerable efforts to sensitize its faculty and students about their social responsibilities through their participation in several direct or indirect activities associated with burning social issues.

NSS

The college NSS unit has made a remarkable contribution to society during pandemic like the sewing and distribution of masks, sanitizers and creating awareness amongst people about COVID 19. The NSS unit also conducted COVID 19 vaccination camp in association with Primary Health Centre, Mouda. This lead to the development of social responsibility and concern toward healthcare and community services.

The college, since its inception over a period of time, has developed a sense of responsibility and culture that promotes the holistic development of the students. The college engages them in various social activities like participation in local fair on the occasion of Institute's Ganeshotsav and Vasant Panchami. The volunteers perform the herculean task of crowd controlling and Mahaprasad distribution. NSS unit contributed in Swach Sarvekshan Mission carried out by Nagar Panchayat, Mouda.

Major activities undertaken are NSS Special camps, NSS Residential camps, participation in university and state-level camps and Disaster Management training camp (Aavahan). Apart from this, the unit also conducts annually various programs like Tree plantation, Blood donation camp, Health checkup camp & Career guidance program, Swachh Bharat Abhiyan. The institution also celebrates national and international days like Yoga Day, Women's Day, Yuva Din, Science Day, Vaachan Prerna Diwas, Marathi Rajbhasha Din, Library Day, Road Safety Mission and many more. Teachers and students are actively involved in these programs and activities from preparation to implementation.

This kind of experience and participation not only trains the students in management skills but also raises their consciousness and understanding of various social and moral issues. In addition to these, it also provides an opportunity to cooperate and bridge the relationship with society. This approach enhances their holistic development. The college engages faculty members and students in community work which eventually teaches them the importance of moral values.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has a rich participation in extension activities through its vibrant and active NSS unit. The students and faculty contribute in various social and extension activities at local, university and state level. Apart from this the college and its NSS unit participated in various awareness and facilitation activities during pandemic. They relentlessly worked for sewing and distribution of masks, sanitizers and creating awareness amongst people about COVID 19. Apart from this various activities like NSS Special camps, NSS Residential camps, participation in university and state-level camps and Disaster Management training camp (Aavahan). Apart from this, various programs like Tree plantation, Blood donation camp, Health checkup camp & Career guidance program, Swachh Bharat Abhiyan are conducted.

The NSS unit received various accolades and appreciation for its contribution. The prominent are-

1. Nagar Panchayat Swachh Sarvekshan Mission in 2018.
2. Receipt of Best Program Officer and Participant Award for University in Disaster Management Training Camp held at Aurangabad in 2018.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	3	7	1

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

The college has adequate infrastructure facilities and resources for teaching learning activities as per the Government of Maharashtra resolution no. NGC 2012 / (247/12) / MS4 dated 2nd September 2013 Renovation of infrastructural facilities is done as and when required. The college has the campus area of 3.261 acres and built up area 2155 sq. mts. in the college has the following infrastructure facilities:

A) Infrastructure Facilities

1. Total classrooms: 9
2. Smart Classroom: 1
3. Seminar Hall/ Auditorium : 1
4. Language Lab: 1
5. Computer Lab: 1
- 6: Laboratories: 4
7. Administrative Office: 1
8. Principal Office: 1
9. Staff Room : 1
10. Girl's Common Rooms: 1
11. Boys Common Rooms: 1
12. Playground: 1

13. NSS Coordinator/Physical Education Director Room:2

14: Librarary: 1

15. Reading Room for students: 1

16. Ladies Common Room: 1

17. Naac Coordinator & IQAC Coordinator Room: 1

18. Botanical Garden; 1

19. Parking Area: 2

20. College Garden: 1

B) IT Facilities

1. Computers; 50

2.. Printers; 10

3. Scanner: 1

4.LCD Projectors:2

5. K-YAN: 1

6. Xerox Machines: 3

7. Electronic Board: 1

8.Headphones: 10

9.CCTV Cameras: 10

C) Librarry Facilities

1.Library is partially automated.

2.There is a digital library with INFLIBNET access and students have remote access to it.

3.Total number of computers and printer for public access

Computer : 5

Printer: 01

Internet band width / speed is approx. 100 mbps.

4.The reprography facility helps teachers and students in activities. (Xerox machne :1)

5.MoU with D.D. Bhojar Arts, & Science College Mouda and Smt. Shubrata Wanjari Arts, Commerce & Science Women College Wadoda.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.46

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.034	1.727	0.02075	1.12057

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library plays a central role in enhancing the quality of academic and research environment in any Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means. It is well supported with 5 computers with internet for students as Digital library.

Library Services:

SRBT Library provide different types services to the student and Staff Members such as

Sr. No.	Services
1	Books, Journals, e- Journals
2	Reference Section with knowledgeable books
3	Poetry Corner
4	OPAC Facility
5	News Papers
6	OPAC Facility/Master Soft
7	Digital Library
8	Reprographic facility

ILMS Details:

The Institute uses Integrated Library Management System (ILMS) namely “LIBMAN” since 2016. Library has provision of software such as LIBMAN software and OPAC (Online Public Access Catalogue) integrated in Master soft which is a college ERP used by students & faculty members to search books by title/ author name etc. Although institute has all the required digital facilities but keeping the poor socioeconomic background of 90% of the students in the institute a parallel manual system of library administration is maintained.

Function of LIBMAN:

Sr. No.	LIBMAN FUNCTION
1	Books Entries
2	OPAC

3	Accession Register
4	Yearly Investment Report

Special Feature:

A special student counselling cell is run by the Library staff.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

For frequent updation of IT facilities, Institute incorporates following procedure:

- i) Collection of requirement from department.
- ii) Taking experts views.
- iii) Procurement of quotations.
- iv) Checking the availability and feasibility.
- v) Considering the recent trends.
- vi) Viewing the future upgrades and prospective.
- vii) Identification of products or components.
- viii) Making the budgetary provisions.
- ix) Making the up-gradation plan.
- x) Preparing implementation, execution and maintenance plan.

Up-gradation of IT components, (Computer, Laptop, video recording camera, online channels, YouTube channels and E-content) is done according to:

- i) The change in the technology
- ii) the usage of newly launched applications

a) Institute always wants student to get live hands-on training on recent tools and techniques.

b) By tracking the usage of Internet by faculties and students Institute procures required bandwidth of an Internet and makes it available to all.

Internet Connection and Wi-Fi facility:

Institute has provided Internet connection through a dedicated lease line which is provided by BSNL with bandwidth of 100 Mbps. Internet facilities are available in all admin sections, seminar hall, conference hall and library. The Wi-Fi services are given to limited users and the data is secured and are access controlled by the system administrator through the user ids.

Networking Peripherals:

There are continuous changes in teaching learning process which has been improved from the traditional teaching aids to usage of OHP and further to LCD in the Institute.

During the pandemic, offline lectures has been replaced by online lecture and practical using licensed versions of ZOOM and GOOGLE MEET platforms.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.66

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.40	0.49	0.572	2.21	3.53

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 45.93

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
324	359	316	271	168

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
230	198	205	226	187

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.55

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	23	24	41	20

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
212	138	122	88	20

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4	1	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	00	9	6	7

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an Alumni Association, but is not registered. Alumni register themselves in the association. It looks after the work of systematic collection of data of alumni and also continuously keeps contact and rapport with its members. Alumni also come for the annual meet of the association. The talks and sharing of experiences result in which looks after the various activities to be organized by the association.

The college conducts the Alumni Meet every year for interaction and exchange of knowledge base acquired by passed out students working in various fields and sectors. The members of the Alumni Association have regular interaction with the principal, the management, and the staff members regarding the overall development of the college.

Alumni suggestions incorporated are-

1. Uniform was incorporated
2. Student I-card was implemented
3. Starting of training programmes in core and soft competencies

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Vision “ To provide quality higher education to socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts, Commerce and Science and overall personality development.”

Mission:

- Imparting higher education to the economically weaker, socially discriminated and less privileged sections of the society.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral and ethical values and ideals in life.
- To orient the students for self employment.
- To comply with NEP recommendations.

The college follows a democratic & participatory mode of governance. All stakeholders are participated actively in its administration. The college is governed by Shriram Gram Vikas Shikshan Sanstha, nagpur, this college is the oldest college of the region. As per the Maharashtra Public University Act 2016, it has constituted College Development Committee (CDC). The College Development Committee approves comprehensive academic, administrative and infrastructural development plan of the college in tune with the Vision and Mission of the institute. The principal of college is executive authority and shares power of governance with the different levels of functionaries in the college. The IQAC, heads of departments and committees/ cell's coordinators play an important role in policy decisions and implementing the same.

The College has a well documented perspective plan which includes its short & long term goals and is

committed towards its accomplishment in time bound manner. Extension through vertical expansion of infrastructure. renovations to revive the ageing infrastructure of the institution for improved Teaching-Learning through greater use of ICT & other innovative means.

Teachers discharge an important role in implementing the vision and mission of the college and play a proactive part in the decision making process. Heads of the departments exercise considerable administrative and academic autonomy. Teachers influence institutional policies through their representation on the College Development Committee, other Administrative, Academic and various Committees of the College constituted for the smooth functioning of academic and administrative work of the college. Teachers play important role as motivators and spearheads of cultural & socially conscious activities by steering the NCC, , Sports and Birth Anniversaries of eminent personalities and other co and extra curricular activities.

The college is working hard towards the implementation of NEP as per directives of competent authorities. the faculties are allowed and motivated to attend NEP implementation related workshops. as college is affiliated to RTM Nagpur University hence we participate in all NEP related activities conducted by it. the college has also organized IKS workshop under the banner of NEP in 2022-23. Since inception the growth of the institution is quite sustained from the rural background perspective. the college has grown not in terms of admn and result but also have added courses as per the rural student demand.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Smt Rajkamal Baburao Tidke Mahavidyalaya, Mouda strategically plans activities and executes them in a proper manner. The activities are decentralized at four levels as departmental, administrative, academic, and financial. The functioning of the institution operates at four different levels as Student, Faculty, Principal, and Management. The institution provides various forums for all of them to develop and deploy the same at the institution and society level by assigning them various responsibilities.

At the departmental level, academic strategic plans are made before the commencement of the academic

session by preparing the academic calendar of that year taking into consideration the university's calendar. Administrative committees that are formed at the beginning of the session are responsible for all student and staff-related activities. The Principal as a leader understands the strength of the faculty and assesses the involvement of faculty while executing specific tasks. One activity successfully implemented based on the strategic plan is as follows:

Case study: Industrial/ Field visits of the students.

Visits have their own importance in the career of a student who is pursuing a graduate degree. It is considered a part of the college curriculum. The objective of Industrial/ Field visits is to bridge the gap between theoretical knowledge and actual practical implementation of it. With an aim to go beyond academics, visits provide students with a practical perspective of the workplace and societal activities. It provides students an opportunity to learn practically through interaction by understanding, working methods, and employment practices. By considering the above objectives, the institution has decided to plan visits every year. It gives an exposure to understand current work practices and theoretical knowledge being taught at the institution. The visits are planned for all programs and all classes. The planning of visits is done by faculty and students. Students initiate for making arrangements of visit. With the suggestions and discussion of higher authorities visits are planned. A faculty coordinator is appointed to take care of the proper execution of the visit. The institution tries to give an opportunity to different faculties for coordinating visits to ensure participative management. The arrangement of transport is done by students with the guidance of faculty. It gives students lessons in team management and time management. During actual visits students explore the entity to be visited and enthusiastically, students try to correlate the things with their classroom learnings. Students ask questions to a concerned person and after coming back from the visit, the faculty members help to prepare the report of the visit. Visit gives the live experience of management i.e. planning, coordination, implementation, execution to the students.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has a well established Performance Apraisal system for Teaching and Nonteaching staff. On completion of each academic year Teaching staff submits their API (Academic Performance Index) in a government prescribed proforma and Nonteaching staff submits their Annual performance in a prescribed form to the principal . Principal then put his remarks to validate their performance and accordingly their annual salary increments are forwarded to the authority.

The institution implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

1. **Motivates and deputes teachers for pursuing higher education.**
2. Encourages teachers to attend workshops, conferences, seminars, short-term courses, and faculty development programs and **financial assistance** are provided for the same.
3. Encourages teachers to become members of professional bodies and to participate in the activities organized by them **and they are given incentives.**
4. Encourages teachers to participate in research-orientated activities and to publish research papers in reputed journals/conferences.
5. Promotes and motivates teachers to use the ICT tools in their teaching-learning process.
6. Grants promotion to teachers on time.
7. Grants duty leave to teachers attending workshops, conferences, seminars, short-term courses, and faculty development programs.

Non-Teaching Staff:

1. The institution organizes training programs as per the need for skill development of non-teaching

staff

- 2.They are encouraged to participate in the organization of social events organized under Community Out-reach Services
- 3.The other welfare provisions made for both teachers and non-teaching staff are:- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.
- 4.Maternity leave for female staff members, Group Insurance.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.9

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	2	2	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

*training programs during the last five years***Response:** 93.2**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	18	19	19	18

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	7	7	6

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

SRBTM has its own mechanism of mobilization of funds and their optimal utilization.

Being a Grant in Aid College the main sources of funds is from Government which includes salary of staff, different scholarships for students deemed eligible by the Social Welfare Department of the State Government, University Grants Commission which sanctions funds for projects, for conducting seminars, conferences, etc., funds under UGC XII Plan for various academic and infrastructural development purposes.

At the beginning of every financial year, requirements of the College Office, all the departments, Library

and various cells are submitted to the principal. These include needs for Chemicals, new equipment, instruments, books, journals, stationary etc. and for maintenance of existing infrastructure. A review of the funds available is carried out.

The Principal then calls a meeting of all HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and judiciously allocate funds. Other stakeholders are involved, as and when required. A budget is prepared taking into consideration the various requirements and presented before the College Development Council for discussion and approval. Once the budget is approved, the funds are disbursed. In case of special grants or funds received from funding agencies such as the UGC, Committees are formed for monitoring the proper utilization of grants as per guidelines of the funding agency. Expenditure from such funds is always audited by the Chartered Accountant as per norms. Donations are solicited from members of alumni, parents and notable philanthropists, using personal contacts of senior staff members. This helps in bringing funds into the College either in direct form, or sometimes as donations in kind.

For co and extracurricular activities, where expenditure is involved, advance is given to the respective coordinators, and the expenditure is duly accounted for by them for adjustment under the relevant head of account.

Funds for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited once in a year by duly constituted Internal Audit Committee comprising of Principal and faculty members and External Audit is done by Chartered Accountant.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC, at the beginning of every academic year IQAC frames an academic calendar based on University's academic calendar and ensures its proper implementation in the form of various activities, programs and visits resulting in academic and holistic development of the students. Quality assurance strategies and

best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff members by the Principal.

The IQAC has prescribed guidelines and annual audits of activities to be performed annually by Departments, Cells, Library, Office, Sports department and staff members. Collecting information about all aspects of functioning of the College is carried out through proformas, responses to which provide exhaustive information helpful in monitoring and compilation of reports to be submitted to various bodies such as NAAC, Government, University, UGC, etc.

Reports of activities conducted are also **forwarded to IQAC through Principal**. Further, IQAC submits its own report annually to the Principal, which helps in introspection upon the plan of action decided and actual targets achieved. IQAC arranges talks on NAAC accreditation, IPR, IKS, etc, for enhancing quality of the staff.

Students' Orientation Programme: At the beginning of every academic session, Students' Orientation Programme is held, attended by all the faculty members and freshers. Address by the Principal is followed by explanation of the examination system, question pattern, internal examination of the college, allotment of internal marks, etc. by faculty members. Coordinators of different Cells especially Anti-ragging Cell and Internal Complaint Cell against Sexual Harassment, speak about their objectives and activities. The Librarian details all the available resources in the library for examinations as well as general reading. This is followed by a tour given to familiarize with different departments premises of the college. They are made aware of Program outcomes and program specific outcomes to make them aware of expectations from them. Information is given about NSS and sports. The program has been held online from 2020-21 due to COVID pandemic.

Ganeshotsav:

The college organizes Ganeshotsav since more than a decade. It is organized by the student cell. More than 3 lakhs people from nearby 25 villages, talukas and district participate. The program has fun fair, games, competitions, cultural events, lunch and other activities are also organized. The students and faculty members are the organizers and volunteers. It helps to increase religious and nationalistic fervour among the masses.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Smt. Rajkamal Baburao Tidke Mahavidyalaya is a co-education institute;. Various platforms such as Internal Complaint Committee, NSS. etc. create awareness and sensitivity to social problems, and challenges faced by women, and to deliver various gender sensitization programmes. In today's world we can see that women are not safe even in their homes and the atrocities on women are increasing. The woman in any society is an indicator of the overall progress of that society.

Smt. Rajkamal Baburao Tidke Mahavidyalaya situated in Taluka Mouda, Dist. Nagpur. We get girl students from villages and suburban areas Keeping in mind girls' multifarious problems which they encounter in any working place and in an attempt to empower them, the college has come up with this unique project, "Nirbhaya Bheti Programs, self-defence and safety, aware of health, hygiene, women related laws. Moreover, they need awareness in health and hygiene related issues. Every year the student's executive body of Women's Redressal Committee is chosen by the committee members and the installed office bearers are designated as the 'Gender Champions of the college. We conduct various programs to orient them in female related problems and challenges. Under the project we help the girl students as per govt. directives to keep a sanitary pad vending machine, we provide them this facility free of cost as and when it is required. Giving them training in self-defence and safety tips is our prime objective. The Goal of the college is –

- To sensitize the girl students regarding health and hygiene issues by organizing Cyber crime Awareness Programs, seminars and check - up camps.
- To help the girl students arranging legal counselling and personal counselling in dealing with legal sexual harassment, molestation and exploitation.
- To provide them free sanitary napkins in college premises as and when required by them.
- To provide them training in self-defence for their personal security and safety such as yoga, karate and new safety gadgets and tricks.
- To boost their confidence through motivational and confidence building initiatives through rallies, slide shows, film screening, street plays on women related issues.
- To motivate the girl students to emulate the trend setter women achievers who braved all the opposition to pave their path of success.
- To give them counselling for job opportunities and job oriented training as well as placement drive especially for women.
- The aim of Women's Redressed Committee is to Gender sensitization has been picked up since the inception of this project as boys are also made aware of women related issues, like domestic violence, female foeticide mutual respect etc. After imparting health and hygiene tips, there is

evident change in the health related issues of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Teacher's day, orientation and farewell program, Induction program, various rally focusing on local and national issues, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, Ganesh Festival etc. religious ritual activities are performed in the campus.

Motivational lectures of eminent persons of various field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. Our NSS unit is extremely active and a prize winning unit which undertake many activities in collaboration with local government and non government bodies for the socioeconomic development of the near by areas. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

College has adopted best practices which are very Eco- friendly as well as money savings. The purpose of these best practices is to create awareness about the importance of Environment sustainability, money saving, books, papers and the tress and bamboos which yield papers.

These two practices are as follows.

BEST PRACTICE-1

Making Bouquet and Garlands from College Garden's Flowers

Objective:

- Saving Money of the college.
- To expose the Creativity of Students
- Developing a healthy habit.
- Creating Best from Waste
- To make the college and its students self-sufficient

Context:

1. Whereas each student has some unique quality of creativity
2. Since the government has been asking the institute to be self sufficient
3. Since the college has the large garden and greenery with having variety of flowers. The college has been using the garlands and bouquet made by its students.
4. The proper use of college garden flowers lest it would have been wasted.
5. The college has decided a good culture in the direction of self-sufficiency.

Evidence of Success:

1. Since the college has begun this best practice of making its own garlands and flowers; many students come forward to make garlands and bouquets.
2. The students get motivated and inspired when they are praised and admired by the guests who come in the college at the time of any program or function in the college.
3. By this best practice the hidden talents of the girl students emerge. Many guests have enquired

about the students whoever have made the bouquets and garlands.

4. The college has saved considerable amount of money since this practice has begun. The college gives some concession in admission fees to such creative students.

BEST PRACTICE-2

Transferring Books from 3rd Year to 2nd & from 2nd Year to 1st Year Students.

Objective:

1. To save money of the students
2. To earn money by selling old books
3. To develop a good habit of keeping books in good condition
4. To create the feeling of helpfulness among the students.
5. To make students benign and kind towards each other.
6. To create love for books among students

Context:

1. Since the books have become so expensive the students can buy old books from their senior students
2. Since money saving is important and also earning money is also important.
3. In this best practice both; the buyer and the seller get benefitted
4. The students should be kind and benign for each other. This practice develops a benign feeling among the students

Evidence of Success:

1. We have began this best practice of buying and selling old books since last two years and it is still continues.
2. In this best practice both the seller and the buyer students are satisfied.
3. The students save time in buying books for he or she gets the books in time in the college.
4. The students begin to study as soon as he or she gets books other wise he or she would have wasted their time.
5. Some students have become philanthropists by donating their books freely to their junior friends

1. Best Practices

2. 2018-19

3. Nirbhaya Beti Self Defence Skill:

. Under this scheme the girls are taught, judo karate and taekwondo. In our college we have a large playground, the girls are trained. When one group of ten girls is trained they train another group of girls. Thus in this scheme near about hundred girls are being trained. Thus the girls' personalities are moulded in this best practice. As we mentioned above the chief motto of this programme is to make the girls self reliant, self sufficient and bold and tough

4. Nirbhaya Beti Self Defence Skill:

5. Objectives:

1. To inculcate the habit among the girls of becoming strong and bold.
2. To make the girls always alert whenever they are out of their houses.
3. To inculcate the habit of physical exercise among the girls.
4. To inspire girls they also have self pride and honour.
5. To teach girls they should not depend upon others in the time of crisis.

Context:

1. Self defence is the need of time
2. The girls must become self reliant strong and optimistic.
3. Girls like to learn the skill of self defence through the sports like Taekwondo, Karate
4. Girls like to be helpful to others through their secret learning skill.
5. Day by day the crimes against girls are increasing

Evidence of Success:

1. Many girls in the college started learning the skill of Taekwondo, Karate
2. More than four girls have won the medals and belts in Taekwondo, Karate
3. These four girls began teaching the skill of self defence to other girls in the college and in the society.
4. The girls have reached state level Taekwondo, Karate competition and won it
5. The girls became interested in the male domain game and skill.

6. Best Practice

Growing of Basil Plants by Scattering Seeds in the Open Space:

Preface:

The purpose is that the whole premises in the college or of nearby college would be full basil plants. And the students as well as the students would get pure oxygen wherever they would go and come either to college or to their villages.

7. Objectives:

8. To grow more and more basil plants
2. To make proper use of the open space and barren space.
3. To make students and people to understand the importance of basil seeds and plants
4. To keep students engage in the environmental activities.
5. To help to reduce the air pollution nearby of the college and of the villages also

9. Context:

1. Proper use of the basil seeds
2. To keep the environment clean and safe
3. To provide students and people pure oxygen
4. To make students the importance of the basil plant
5. To keep busy students in the environmental activities.

10. Evidence of Success:

1. The students voluntarily take part in this eco-friendly activity.
2. The college premises have many basil plants.
3. The principal and the management appreciate such eco-friendly activity.
4. Many students have also begun this activity in their villages.
5. The premises of college have become lush green and pollution free.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration. The primary vision of the college is to impart quality higher education to rural, economically weaker and backward class students, which is considered as power and wealth in today's society. SRBT is the only NAAC accredited institution in Mouda Taluka.

The mission of the college is to impart not only good and affordable education with a blend of social values environment and culture but also make them self employable by providing them various skill training.

Distinctiveness of institutional performance in imbibing environmental values:

Trees are an important part of every community. Our streets, parks, playgrounds and backyards are lined with trees that create a peaceful aesthetically pleasing environment. Trees increase our quality of life by bringing natural elements and wildlife habitats into urban settings. The main reason we like trees is because, they are both beautiful and majestic. Different species display a seemingly endless variety of shapes, forms, textures and vibrant colours. Even individual trees vary their appearance throughout the course of the year as the seasons change. Therefore, tree plantation sessions are continuously running by the college since inception in the month of July to contribute green culture to the society.

Not only trees, since we all know that the basil plant is an Ayurvedic plant. It is used as medicinal Plant. And it also yields more oxygen than any other plant. And it grows easily anywhere and anyplace especially in the rainy season. In this best practice the students are asked to collect the basil seeds and then to scatter it in the open space nearby to the college premises and nearby to their villages. The purpose is that the whole premises in the college or of nearby college would be full basil plants. And the students as well as the students would get pure oxygen wherever they would go and come either to college or to their villages.

Objectives:

1. To grow more and more basil plants
2. To make proper use of the open space and barren space.

- 3.To make students and people to understand the importance of basil seeds and plants
- 4.To keep students engage in the environmental activities.
- 5.To help to reduce the air pollution nearby of the college and of the villages also.

Context:

- 1.Proper use of the basil seeds
- 2.To keep the environment clean and safe
- 3.To provide students and people pure oxygen
- 4.To make students the importance of the basil plant
- 5.To keep busy students in the environmental activities.

Evidence of Success:

- 1.The students voluntarily take part in this eco-friendly activity.
- 2.The college premises have many basil plants.
- 3.The principal and the management appreciate such eco-friendly activity.
- 4.Many students have also begun this activity in their villages.
- 5.The premises of college have become lush green and pollution free.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

College has future plan to expand in many fold to provide maximum exposure to the students of this area. The Perspective plan includes,

1. Introduction of PG Courses.
2. Introduction of Emerging Professional courses.
3. More collaborative activities in the field of Research, Orientation, Placement, Enterprenurship and Higher studies.
4. Installation of Solar overhead plant.
5. More involvement of stake holders in the growth of the college.
6. Registartion of Alumni association and increased participation.
7. All round participation in new education reform like, NEP, IKS, ABC etc.

Concluding Remarks :

Smt. Rajkamal Baburao Tidke Mahavidyalay, Mouda is committed towards achieving its vision through its mission by rendering high quality education in affordable cost to the economically backward students of the area. At the same time it will also look after the moral, social, ethical and value upliftment of the students by offering all round 360 degree skill and moral value training.

The faith and support shown by the local population to the college managemnt and administartion is tremendous and helped the college grow and reach the presnt status.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 27 Answer After DVV Verification :23</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 295 Answer after DVV Verification: 257</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>310</td> <td>215</td> <td>371</td> <td>277</td> <td>275</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>310</td> <td>215</td> <td>343</td> <td>277</td> <td>275</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>240</td> <td>371</td> <td>277</td> <td>275</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>240</td> <td>371</td> <td>277</td> <td>275</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	310	215	371	277	275	2021-22	2020-21	2019-20	2018-19	2017-18	310	215	343	277	275	2021-22	2020-21	2019-20	2018-19	2017-18	360	240	371	277	275	2021-22	2020-21	2019-20	2018-19	2017-18	360	240	371	277	275
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360	240	371	277	275																																					

360	240	384	288	288
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2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	19	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	17	11	11

Remark : Input modified excluding Librarian & Physical Education Director

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	14	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	12	11	11

Remark : Input modified excluding Librarian & Physical Education Director

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	1	1

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	26	36	20	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	8	6	9

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	3	6	17	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	3	7	1

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 21

Answer After DVV Verification :20

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
849550	314201	514177	461403	645441

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.034	1.727	0.02075	1.12057

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 50

Answer after DVV Verification: 50

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
849550	314201	514177	461403	675441

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.40	0.49	0.572	2.21	3.53

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	23	24	41	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
230	198	205	226	187

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	6	4	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	5	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4	1	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	00	11	6	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	00	9	6	7

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	3	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	2	2	1

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

24	18	24	19	19
----	----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	18	19	19	18

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>683</td> <td>614</td> <td>642</td> <td>598</td> <td>596</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>683</td> <td>614</td> <td>640</td> <td>598</td> <td>596</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	683	614	642	598	596	2021-22	2020-21	2019-20	2018-19	2017-18	683	614	640	598	596
2021-22	2020-21	2019-20	2018-19	2017-18																	
683	614	642	598	596																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
683	614	640	598	596																	

2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 18 Answer after DVV Verification : 18</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 432 986 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>19</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 622 986 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>17</td> <td>11</td> <td>11</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18	18	19	13	13	2021-22	2020-21	2019-20	2018-19	2017-18	16	16	17	11	11
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18	18	19	13	13																	
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16	16	17	11	11																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 896 986 1008"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>849550</td> <td>314201</td> <td>514177</td> <td>461403</td> <td>675441</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1086 986 1198"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12.89</td> <td>4.03</td> <td>11.14</td> <td>19.02</td> <td>17.93</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	849550	314201	514177	461403	675441	2021-22	2020-21	2019-20	2018-19	2017-18	12.89	4.03	11.14	19.02	17.93
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